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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

5th Grade Reading STAAR Review

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|  |  |  |  |  |  |  A |  |  |  | 3P |  |  |  |  |  |  | 4S |  I |  M |  I |  L |  E |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  I |  |  |  |  E |  |  |  |  | 5P |  |  |  R |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  N |  |  |  |  R |  | 6R |  | 7F |  O |  R |  E |  S |  H |  A |  D |  O |  W |  |  |  |  |  |  |
|  |  | 8C |  |  |  |  I |  |  |  |  S |  |  E |  |  |  I |  |  |  T |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  L |  |  |  |  D |  |  |  |  O |  |  S |  |  |  N |  |  |  P |  |  |  |  |  |  |  |  |  |  |  |
| 9T |  H |  I |  R |  D |  P |  E |  R |  S |  O |  N |  P |  O |  V |  |  T |  | 10S |  E |  T |  T |  I |  N |  G |  |  |  |  |  |  |
|  |  |  M |  |  |  |  A |  |  |  |  I |  |  L |  |  |  O |  |  |  R |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  | 13S |  |  |  |  C |  |  I |  |  |  I |  |  |  N |  |  |  L |  |  |  |  |  |  |  |  |
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| **Across****4.** Comparison using like or as.**7.** The use of clues to suggest events that will happen later in the plot**9.** A narrator tells the story**10.** Where and when the story takes place**11.** When a portion of the story goes back in time**14.** A conversation between two persons**15.** Text + Schema = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**16.** Small text found near a picture **18.** Words and phrases that create imagery by using the 5 senses fiction**19.**  The problem in the story | **Down****1.** What a piece of writing is mainly about**2.** Told from the viewpoint of one of the characters using the pronouns "I" and We"**3.** Giving human qualities to non-human things**5.** The perspective from which a story is told**6.** Finding a solution to a problem**8.** The turning point in the action of a story**12.**  The repetition of consonant SOUNDS at the beginning of words. **13.** Brief statement of the main points of a story. B M E**17.** The message of a piece of writing or what the author want you to learn |