|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Ancient China ch 10 lesson 2/3

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1  P | E | A | C | E | F | U | L | S | O | C | I | E | T | Y |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2  W |  |  |  |
|  |  |  |  |  | 3  L | E | G | A | L | I | S | M |  | 4  Z | H | O | U |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 5  M |  |  | R |  |  |  |
|  |  |  |  |  |  |  |  | 6  T |  |  |  |  | I |  |  | L |  |  |  |
|  | 7  F | I | L | I | A | L | P | I | E | T | Y |  | L |  |  | D |  |  | 8  I |
| 9  H |  |  |  |  |  |  |  | L |  |  |  |  | L |  |  | L |  |  | N |
| A |  |  |  |  |  |  |  | E |  | 10  A |  |  | E |  |  | Y |  |  | D |
| N |  | 11  S | I | M | I | L | A | R |  | R |  |  | T |  |  | P |  |  | I |
| F |  |  |  |  |  |  |  | O |  | T |  |  |  |  |  | O |  |  | V |
| E |  |  |  |  |  |  | 12  S | O | C | I | A | L | C | L | A | S | S |  | I |
| I |  | 13  M |  |  |  | 14  L |  | F |  | S |  |  |  |  |  | S |  |  | D |
| Z |  | E |  |  |  | A |  | E |  | A |  |  |  |  |  | E |  |  | U |
| I |  | R |  |  | 15  G | O | L | D | E | N | R | U | L | E |  | S |  |  | A |
|  |  | C |  |  |  | Z |  | H |  |  |  |  |  |  |  | S |  |  | L |
|  |  | H |  | 16  P | H | I | L | O | S | O | P | H | Y |  |  | I |  |  |  |
|  |  | A |  |  |  |  |  | U |  |  |  |  |  |  |  | O |  |  |  |
| 17  C | O | N | F | U | C | I | U | S |  |  |  | 18  F | A | M | I | N | E |  |  |
|  |  | T |  |  |  |  |  | E |  |  |  |  |  |  |  | S |  |  |  |
|  |  | S |  | 19  T | A | X | E | S |  | 20  D | A | O | I | S | M |  |  |  |  |

|  |  |
| --- | --- |
| **Across**  **1.** Daoism promotes a  **3.** A Chinese philosophy that stressed the importance of laws  **4.** The artisans in this region of China created iron tools, silk cloth and jade vessels  **7.** the responsibility of children to respect, obey and care for their parents  **11.** having things in common  **12.** a group of people who are similar in culture, economic status or education level  **15.** Confucius believed in the  **16.** the study of the basic ideas about society, education, and right and wrong  **17.** founder of Confucianism  **18.** Farmers faced many obstacles such as floods and \_\_\_\_\_\_\_\_\_  **19.** the government required farmers to pay these and to build roads and bridges  **20.** A Chinese philosophy concerned with obtaining long life and living in harmony with nature | **Down**  **2.** Laozi believed that people should give up  **5.** wheat and grain grown in Northern China  **6.** China's aristocrats were wealthy and lived in  **8.** a single human being as contrasted with a group  **9.** founder of legalism  **10.** skilled workers who make useful objects  **13.** provided goods and services to aristocrats. Usually shop keepers, bankers and traders  **14.** founder of Daoism |