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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Chapter 11 Word Wizard

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| **1.** assessment activities that reflect literacy in the community, the workplsce, and the instructional activities of the classroom | **A.** miscue |
| **2.** a form that lists targeted behaviors as indicators of achievement, knowledge, or skill  | **B.** observation |
| **3.** an oral reading reponse that differs from the text | **C.** standard score |
| **4.** a set of guidelines or acceptable responses for the completion of a task | **D.** interest inventory |
| **5.** a written record of a student's oral reading in which a blank she of paper rather than a copy of the actual text is used in codin | **E.** fluency checks |
| **6.** a test given under specific conditions allowing comparisions to be made | **F.** Informal Assessment |
| **7.** the process of observing students as they perform suthentic literacy tasks or looking at the results of those tasks | **G.** perentile |
| **8.** provide an outline of the reading/language arts profiencies students are expected to archieve by the end of each grade level for K-12 | **H.** authentic assessment |
| **9.** uses observations and other nonstandardized procedures | **I.** running record |
| **10.** uses standardized procedures or procedures carries out under controlled conditions | **J.** rubric |
| **11.** statements of expectations of what students are to learn, usually given grade by grade or age by age | **K.** standardized test |
| **12.** a series of graded passages used to determine students' reading levels and stregths and weaknesses | **L.** checklist |
| **13.** a score that tells how far an individual is from the average score on a test in terms of stnadrad deviation  | **M.** Informal Reading Inventory |
| **14.** when a stdent reads a passage without practice | **N.** Common Core State Standards |
| **15.** evaluation at regular intervals to compare them to show student development in deocding and growth in fluency | **O.** formal assessment |
| **16.** tasks that require students to demonstrate their literacy knowledge and skills by making real world responses | **P.** performance assessment |
| **17.** create a visual representation of stuent achievement and progress  | **Q.** assessment walls |
| **18.** a grade derived from a raw score on a standardized test that is the equivalent earned by an average student in the norming group | **R.** Benchmarks or standards |
| **19.** a series of statements to which students respond orally or in writing; meant to reveal student's interests and attitudes | **S.** cold read |
| **20.** a score on a scale of 100 indicating the percentage og scores that occur at or below a given raw score | **T.** grade score/grade equivalent |