Chapter 11

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| 8  S | C | H | O | O | L | I | N | G |  |  |  | 9  U | P | P | E | R | C | L | A | S | S |  |  |  |  |  |  |  |  |
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| 10  A | N | C | E | S | T | R | Y |  |  | 11  W | E | A | L | T | H |  |  | 12  G | E | N | D | E | R |  |  |  |  |  |  |
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| **Across**  **2.** work generates both income and prestige (white-collar jobs vs. blue-collar jobs)  **4.** earnings from work or investments  **7.** \_\_\_\_\_\_\_\_\_\_\_\_\_ social mobility: upward or downward social mobility of children  **8.** it affects both occupation and income. Some categories of people have greater opportunities for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ then others.  **9.** Social class that represents 3-5% of the population. Members may have inherited their wealth or work at high-paying jobs.  **10.** Being born into a particular family affects a person's opportunities for schooling, occupation, and income.  **11.** the total value of money and other assets, minus out-standing debts  **12.** on average, women have less income, wealth, and occupational prestige then men.  **13.** Social class that represents 40-50% of the population. Members at the higher end usually have attended university while members at the lower end are high school graduates.  **14.** a lack of resources that is life-threatening.  **15.** Social class that represents 30-35% of the population. Members do blue-collar work and their children are less likely to attend university.  **16.** Social class that represents 20% of the population. Some members complete high school and many live below the poverty line. | **Down**  **1.** Families of European ancestry enjoy high social standing based on income and wealth. In contrast, Aboriginal and most visible minority families are disadvantaged.  **3.** income and wealth are important sources of \_\_\_\_\_\_\_\_\_\_.  **5.** \_\_\_\_\_\_\_\_\_\_ social mobility: a change in social position occurring during a persons life  **6.** the lack of resources of some people in relation to those who have more. |