Chapter 15 Matching Vocab

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| **1.** Score based on number or percentage points earned on items answered correctly | **A.** raw score |
| **2.** What students have achieved relative to specific instructional objectives or standards. | **B.** Age equivalent score |
| **3.** Comparing a students performance with the performance of others. | **C.** criterion referenced |
| **4.** Scores relating to students grade. | **D.** Mean |
| **5.** Scores relating to the students age. | **E.** norm referenced score |
| **6.** The percentage of people at the same age/grade level getting a raw score less than or equal to the student's raw score. | **F.** Confidence Intervals |
| **7.** Pattern of educational and psychological characteristics | **G.** Standard Deviation |
| **8.** Average set of scores | **H.** Adaptive Testing |
| **9.** Variability of set of scores | **I.** Percentile Score |
| **10.** person performance in the normal distribution. | **J.** Standardized Tests |
| **11.** Report on performance on intelligence tests. | **K.** School Readiness tests |
| **12.** Examples include SAT tests and GREs. | **L.** electronic Portfolio |
| **13.** Test to see if students are ready for Kindergarten or first grade. | **M.** Normal distribution |
| **14.** Adjusts the difficulty level as the students go through the tests. | **N.** IQ Scores |
| **15.** Reflect the amount of errors | **O.** Grade equivalent score |
| **16.** Collections of work collected over a period of time. | **P.** Portfolios |
| **17.** sample of work stored on a electronic storage device | **Q.** scholastic aptitude tests |
| **18.** All students receive the same instruction and respond to the same questions. | **R.** ETS Scores |
| **19.** designed to assess a general capacity to learn. | **S.** specific aptitude tests |
| **20.** How well students are able to perform in a particular content. | **T.** Standard Scores |