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Chapter 3: Promoting Children's Art

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| **Across**  **2.** Follow-the-dots, tracing, using templates, or painting by the numbers (NOT ART)  **3.** Sense of belonging to a community  **7.** Examining art, describing, comparing, and contrasting artistic style  **8.** Macaroni necklaces and or gluing beans, rice, and other foods onto paper (NOT ART)  **10.** Stations that allow children to move from one area to another while conducting experiments | **Down**  **1.** Making your own picture book, mixing paints, etc...  **4.** Constructing something with craft store items (NOT ART)  **5.** Helps to stimulate children's imagination  **6.** Understanding of what's being created  **9.** Feelings, ideas, and perceptions about beauty |

   Feelings About the Arts       Aesthetic Responses        Art Materials       Cognitive       Art Centers       Copy Work       Assembly Tasks       Food as art       Aesthetics        Creative Problem solving