Child Development

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|  |  |  |  |  |  |  |  | 2  C | R | E | A | T | I | V | I | T | Y |  |  |  | U |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  | 3  L |  | 4  U | N | D | E | R | S | T | A | N | D | S |  |  |  |  |  |  |  |  |
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|  |  |  |  | 5  F |  |  |  |  | U |  | 6  P | L | A | Y |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | I |  |  |  |  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | N |  |  |  |  | H |  |  |  | 7  T |  |  |  | 8  B |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | E |  |  | 9  B |  | I |  |  |  | E |  |  |  | A |  | 10  L |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 11  E | M | O | T | I | O | N | S |  | 12  R | E | A | D |  | B |  | 13  E | D | U | C | A | T | I | O | N |  |  |
|  |  |  |  | O |  |  | R |  | G |  | 14  D |  | T |  |  |  | B |  | A |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | T |  |  | T |  |  |  | R |  | H |  | 15  W |  | L |  | R |  | 16  T |  |  |  |  |  |  |  |  |
|  |  | 17  G | R | O | W | T | H |  | 18  I | M | A | G | I | N | A | T | I | O | N |  | O |  |  |  |  |  |  |  |  |
|  |  |  |  | R |  |  |  |  |  |  | W |  | N |  | L |  | N |  |  |  | Y |  | 19  S |  |  | 20  G |  |  |  |
|  |  |  |  |  |  |  | 21  T | A | L | K | I | N | G |  | K |  | 22  G | R | O | S | S | M | O | T | O | R |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | N |  |  |  |  |  |  |  |  |  |  |  | C |  |  | A |  |  |  |
|  |  |  |  |  |  | 23  C | R | Y | 24  I | N | G |  |  |  | 25  E |  |  |  |  |  |  |  | I |  |  | S |  |  |  |
|  |  |  |  |  |  |  |  |  | N |  |  |  |  |  | X |  |  |  |  |  | 26  L |  | A |  |  | P |  |  |  |
|  |  |  |  |  |  |  |  |  | F |  |  | 27  J | U | M | P |  |  |  | 28  C | R | A | W | L |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  | N |  |  |  |  |  | O |  |  |  |  |  | G |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 29  T | O | D | D | L | E | R |  |  |  |  |  | U |  |  |  |  |  |  |  |  |
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| **Across**  **2.** the use of imagination or original ideas to create something; inventiveness  **4.** baby \_\_\_\_\_\_\_\_ a phrase like 'come here'  **6.** an activity children do everyday  **11.** what a baby shows when happy, sad or angry  **12.** you should \_\_\_\_\_ to your children  **13.** learning through a system or school  **17.** the process of developing physically  **18.** using your mind and being creative  **21.** way of communication  **22.** Big movements with big muscles  **23.** Child does it when upset  **27.** using muscles in legs and pushing of a surface  **28.** when toddler moves with hand and feet on ground  **29.** a baby between 0-3 months  **30.** of or relating to the mental processes of perception, memory, judgment, and reasoning, as contrasted with emotional volitional processes. | **Down**  **1.** starts around 18 months  **3.** when something is funny  **5.** Small movements with small muscles  **7.**  process where infants get their first teeth  **8.** the stage before talking  **9.** a mother gives \_\_\_\_\_ to a child  **10.**  to gain knowledge  **14.** making a picture by \_\_\_\_\_\_\_\_  **15.** a child can \_\_\_\_\_ around 12 months  **16.**  kids like to play with them  **19.** when you talk to a child yo develop their \_\_\_\_\_\_ skillswhen you talk to a child yo develop their \_\_\_\_\_\_ skills  **20.** to hold or grip something  **24.** a baby between 0-3 months  **25.**  children can \_\_\_\_\_\_ their surrounding when they start walking  **26.** another way of communicating in a more structured way |