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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Early Childhood Development

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|  |  |  |  |  | 7  C |  | L |  | 8  D |  |  |  | R |  |  |  | N |  |  |  | F |  |  |  | H |  |  |  | 9  I |
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|  | 18  S | O | C | I | A | L |  | 19  E | M | O | T | I | O | N | S |  | H |  |  |  |  | 20  L | A | N | G | U | A | G | E |
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|  |  |  | 21  E | R | I | K | S | O | N |  | Y |  | T |  | L |  | L |  |  |  |  |  |  |  | C |  | I |  | C |
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| **Across**  **5.** what are children seen as during unoccupied play  **10.** it is when general activity or bustle is made and when something is changed  **16.** what kind of theory was Piaget known for?  **18.** when there is a relational or civil response  **19.** when feelings and circumstances change according to what situation they come across  **20.** the process by which speech/talking is used to get a message across  **21.** what theorist considers initiative versus guilt as a stage in early childhood development?  **22.** what motor skills use the large muscles e.g legs | **Down**  **1.** the early years of childhood are\_\_\_\_\_\_\_ for both children and the parent  **2.** allows young children to organise their attention and actions  **3.** when there is authoritative or permissive actions taken on a child by a related being to the child  **4.** Vygotsky's term for temporary cognitive structures or methods of solving problems that help the child as he or she learns to function independently  **6.** recognition that objects exist when they can't be seen, heard, or touches  **7.** In cognitive psychology, the principle that properties of substances such as weight and mass remain the same when superficial characteristics such as their shapes or arrangement are changed  **8.** a part of life when a new stage begins and situations change according to age  **9.**  Vygotsky's concept of the ultimate binding of language and thought  **11.** what kind of thinking allows children to understand that people can make things happen  **12.** what method of play helps develop a child's sense of imagination get closer to reality  **13.** process that influences skills such as hand-coordination  **14.** it is the ability to recognize what someone else is feeling and being able to put yourself in their shoes and match their state of emotion  **15.** what motor skills use the small muscles e.g hands & fingers  **17.** the state in life where you are youthful and still developing |