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Early Childhood Education

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| **Across**  **7.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is just as important as literacy.  **8.** Some developmentalists believe that it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ childrens social development.  **9.** Education involves the whole child and includes concern for the child's physical, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and social development.  **10.** Instruction is organized around the child's needs, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and learning styles | **Down**  **1.** The Montessori Aprroach seeks to develop self-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ problem solvers  **2.** Numeracy skills need to be addressed and fostered through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ activities with adults.  **3.** Children develop at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rates.  **4.** The teacher acts as a \_\_\_\_\_\_\_\_\_\_\_\_\_, rather than an educator.  **5.** Some also believe it restricts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play.  **6.** The philosophy od education in which children are given considerable freedom and spontaneity in choosing activities is called the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ approach. |