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Early Childhood Education

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| **Across****7.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is just as important as literacy. **8.** Some developmentalists believe that it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ childrens social development.**9.** Education involves the whole child and includes concern for the child's physical, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and social development.**10.** Instruction is organized around the child's needs, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and learning styles | **Down****1.** The Montessori Aprroach seeks to develop self-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ problem solvers**2.** Numeracy skills need to be addressed and fostered through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ activities with adults.**3.** Children develop at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rates.**4.** The teacher acts as a \_\_\_\_\_\_\_\_\_\_\_\_\_, rather than an educator.**5.** Some also believe it restricts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play.**6.** The philosophy od education in which children are given considerable freedom and spontaneity in choosing activities is called the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ approach.  |