FCS 335 Ch 8-11

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|  | 21M |  A |  T |  T |  E |  | 22A |  N |  G |  E |  R |  | 23P |  R |  I |  V |  A |  T |  E |  |  D |  |  T |  |  |  G |  |  I |  |
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| **Across****4.** Toilet \_\_\_\_\_\_\_\_ can take up to a year to complete and is usally earlier in girls.**6.** The \_\_\_\_\_\_\_\_ theory attempts to study language development within the context of the parent-infant interaction.**7.** According to Piaget, "Knowledge is the product of direct \_\_\_\_\_\_\_\_ behavior."**13.** \_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_ emotions, such as embarrassment, shame, or pride, begin to emerge around the child’s second birthday. **15.** When children can only focus on one limited yet striking aspect of an object, it is called \_\_\_\_\_\_\_\_\_\_.**19.** Infants can understand more words than they \_\_\_\_\_\_. **20.** The beginning of active experimentation is seen in \_\_\_\_\_\_\_\_ circular reactions. **21.** When allowed to walk on different surfaces, toddlers are most likely to prefer \_\_\_\_\_\_\_\_ surfaces that are not moving, hard and level.**22.** The emotion most frequently elicited in infants when their goals have been disrupted.**23.** A child looking at a clicker and says, “Click click click!” can be an example of \_\_\_\_\_\_\_ speech.**25.** \_\_\_\_\_\_\_\_ attached infants are more likely to be better problem solvers in preschool and kindergarten.**27.** Aware they have an inner experience different from others is the \_\_\_\_\_\_\_\_ self.**28.** When children engage in \_\_\_\_\_\_\_\_\_ pretend play, they are reliving past events in order to assimilate it more effectively.**30.** An 11-month-old infant puts a lid on a pot and a cup on a saucer, which are examples of \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.**31.** Piaget see the infant's role in cognitive growth as being an active \_\_\_\_\_\_\_\_\_\_ in their learning. | **Down****1.** 2 or more-word utterances omitting connecting words, endings, and prepositions is known as \_\_\_\_\_\_\_\_\_ speech.**2.** Theorist best known for refining and expanding Bowlby’s attachment theory.**3.** “I want it,” is an example of \_\_\_\_\_\_\_\_\_\_ speech. **5.** Development of spoon use in infancy, can take up to 6-8 \_\_\_\_\_\_\_\_.**8.** \_\_\_\_\_\_\_\_\_ parents are likely to have clear rules, yet express support and warmth toward their children. **9.** An increase in verbal language is important in forming \_\_\_\_\_\_\_\_\_\_ memories**10.** A one-word utterance that depend on the particular context in which they are used.**11.** In general, toys are age appropriate if they match the child’s \_\_\_\_\_\_\_ level and provide some challenge to the child.**12.** 1. When a child reaches one year of age, physical growth begins to rapidly \_\_\_\_\_\_\_\_.**14.** When Bobby sees himself in the mirror and exclaims, “Bobby!” this exemplifies the \_\_\_\_\_\_\_\_\_\_ self.**16.** “I a boy!” is an exmaple of gender \_\_\_\_\_\_\_\_.**17.** At the dinner table, 12-month-old Shauntel observes her sister feed the dog a piece of food from the table. The next day, Shauntel takes a piece of her food and throws it to the dog. This is an example of \_\_\_\_\_\_\_\_\_ imitation.**18.** When children can appreciate the psychological states of other people, researchers referred to as a theory of the \_\_\_\_\_\_\_.**24.** The final stage of sensorimotor development leads to the development of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thought, which is at the heart of all forms of human thought. **26.** Any action that will result in a positive outcome for the child is considered parental \_\_\_\_\_\_\_\_\_\_\_ behvaior.**29.** The most important factor realted to the effects of child care on children is \_\_\_\_\_\_. |