FCS 335 Ch 8-11

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|  | 21  M | A | T | T | E |  | 22  A | N | G | E | R |  | 23  P | R | I | V | A | T | E |  | D |  | T |  |  | G |  | I |  |
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|  |  | E |  |  | T |  |  |  |  | R |  |  |  | S |  | 24  S |  | T |  |  |  |  | T |  |  | A |  | E |  |
|  |  |  |  |  | I |  |  |  | 25  S | E | C | U | R | E | L | Y |  | Y |  |  |  |  | I |  |  | P |  |  |  |
|  |  |  |  |  | A |  | 26  P |  |  | D |  |  |  |  |  | M |  |  |  |  |  |  | V |  |  | H |  |  |  |
|  |  |  |  |  | L |  | R |  |  |  |  |  |  | 27  S | U | B | J | E | C | T | I | V | E |  |  | I |  |  |  |
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|  |  |  |  |  |  |  | C |  |  |  |  | 28  L | I | 29  Q | U | I | D | A | T | I | N | G |  |  |  | L |  |  |  |
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|  |  | 30  R | E | L | A | T | I | O | N | A | L | P | L | A | Y |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Across**  **4.** Toilet \_\_\_\_\_\_\_\_ can take up to a year to complete and is usally earlier in girls.  **6.** The \_\_\_\_\_\_\_\_ theory attempts to study language development within the context of the parent-infant interaction.  **7.** According to Piaget, "Knowledge is the product of direct \_\_\_\_\_\_\_\_ behavior."  **13.** \_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_ emotions, such as embarrassment, shame, or pride, begin to emerge around the child’s second birthday.  **15.** When children can only focus on one limited yet striking aspect of an object, it is called \_\_\_\_\_\_\_\_\_\_.  **19.** Infants can understand more words than they \_\_\_\_\_\_.  **20.** The beginning of active experimentation is seen in \_\_\_\_\_\_\_\_ circular reactions.  **21.** When allowed to walk on different surfaces, toddlers are most likely to prefer \_\_\_\_\_\_\_\_ surfaces that are not moving, hard and level.  **22.** The emotion most frequently elicited in infants when their goals have been disrupted.  **23.** A child looking at a clicker and says, “Click click click!” can be an example of \_\_\_\_\_\_\_ speech.  **25.** \_\_\_\_\_\_\_\_ attached infants are more likely to be better problem solvers in preschool and kindergarten.  **27.** Aware they have an inner experience different from others is the \_\_\_\_\_\_\_\_ self.  **28.** When children engage in \_\_\_\_\_\_\_\_\_ pretend play, they are reliving past events in order to assimilate it more effectively.  **30.** An 11-month-old infant puts a lid on a pot and a cup on a saucer, which are examples of \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  **31.** Piaget see the infant's role in cognitive growth as being an active \_\_\_\_\_\_\_\_\_\_ in their learning. | **Down**  **1.** 2 or more-word utterances omitting connecting words, endings, and prepositions is known as \_\_\_\_\_\_\_\_\_ speech.  **2.** Theorist best known for refining and expanding Bowlby’s attachment theory.  **3.** “I want it,” is an example of \_\_\_\_\_\_\_\_\_\_ speech.  **5.** Development of spoon use in infancy, can take up to 6-8 \_\_\_\_\_\_\_\_.  **8.** \_\_\_\_\_\_\_\_\_ parents are likely to have clear rules, yet express support and warmth toward their children.  **9.** An increase in verbal language is important in forming \_\_\_\_\_\_\_\_\_\_ memories  **10.** A one-word utterance that depend on the particular context in which they are used.  **11.** In general, toys are age appropriate if they match the child’s \_\_\_\_\_\_\_ level and provide some challenge to the child.  **12.** 1. When a child reaches one year of age, physical growth begins to rapidly \_\_\_\_\_\_\_\_.  **14.** When Bobby sees himself in the mirror and exclaims, “Bobby!” this exemplifies the \_\_\_\_\_\_\_\_\_\_ self.  **16.** “I a boy!” is an exmaple of gender \_\_\_\_\_\_\_\_.  **17.** At the dinner table, 12-month-old Shauntel observes her sister feed the dog a piece of food from the table. The next day, Shauntel takes a piece of her food and throws it to the dog. This is an example of \_\_\_\_\_\_\_\_\_ imitation.  **18.** When children can appreciate the psychological states of other people, researchers referred to as a theory of the \_\_\_\_\_\_\_.  **24.** The final stage of sensorimotor development leads to the development of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thought, which is at the heart of all forms of human thought.  **26.** Any action that will result in a positive outcome for the child is considered parental \_\_\_\_\_\_\_\_\_\_\_ behvaior.  **29.** The most important factor realted to the effects of child care on children is \_\_\_\_\_\_. |