Figurative Language Crossword Puzzle

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | 1  R |  |  |  |  |  |  |  |  | 2  S |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | H |  |  |  |  |  |  |  |  | I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Y |  |  |  | 3  R | H | Y | T | H | M |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | M |  | 4  F |  |  |  |  |  |  | I |  | 5  R |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | E |  | 6  I | N | T | E | R | N | A | L | R | H | Y | 7  M | E |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | S |  | G |  |  |  |  |  |  | E |  | Y |  | E |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | C |  | U |  |  | 8  O |  |  |  |  |  | M |  | T |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | H |  | R |  |  | N |  |  |  | 9  A |  | E |  | E |  |  |  |  |  |  |  |  |  |  |
|  | 10  A | L | L | I | T | E | R | A | T | I | O | N |  |  | L |  |  |  | 11  R | E | P | I | F | I | T | I | O | N |  |
|  |  |  |  |  |  | M |  | T |  |  | M |  |  |  | L |  | 12  M |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | E |  | I |  |  | A |  |  |  | U |  | E |  | 13  I |  | 14  L |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | V |  |  | T |  |  |  | S |  | T |  | D |  | I |  | 15  S |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 16  P | E | R | S | O | N | 17  I | F | I | C | A | T | I | O | N |  | 18  P | U | N |  |  |  |  |
|  |  |  |  |  |  |  |  | L |  |  | P |  | M |  | O |  | P |  | O |  | E |  | E |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | A |  |  | O |  | A |  | N |  | H |  | M |  | 19  S | T | A | N | Z | A |  |  |  |
|  |  |  |  |  |  |  |  | N |  |  | E |  | G |  |  |  | O |  |  |  |  |  | K |  |  |  |  |  |  |
|  |  |  | 20  A | N | A | L | O | G | Y |  | I |  | E |  | 21  S | T | R | U | 22  C | T | U | R | E |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | U |  |  | A |  | R |  |  |  |  |  | L |  |  |  | R |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | A |  |  |  |  | Y |  | 23  E |  |  |  | I |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | G |  |  |  |  |  |  | N |  | 24  M |  | C |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | E |  |  |  |  |  |  | D |  | O |  | H |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | 25  H | Y | P | E | R | B | O | L | E |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H |  | D |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Y |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | M |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | E |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Across**  **3.** poets use this to reinforce a poem's meaning and mood  **6.** use of rhyming words within a single line of poetry  **10.** repeition of consonant sounds at the beginning of words  **11.** repeating of words, phrases or lines in a poem  **16.** describes an animal or object with human qualitites  **18.** a play on a words double meaning or pronunciation  **19.** A group of lines in a poem  **20.** a comparison between two things, typically on the basis of their structure and for the purpose of explanantion or clarification  **21.** arrangement and relaionship of the parts of a piece of writing  **25.** exaggeration | **Down**  **1.** the pattern the end rhyme creates  **2.** comparison using like or as  **4.** poets use these to convey a meaning beyond the ordinary meaning  **5.** repetition of sounds at the end of the words  **7.** the pattern created by stressed and unstressed syllales in a line of poetry  **8.** the use of words whose sounds suggest their meaning  **9.** reference to another person, place, event, literary work, etc.  **12.** comparison that does not use like or as  **13.** a word or phrase that means something other than what is actually being said  **14.** the way poems are written and may or many not be sentences  **15.** the narrator of the poem  **17.** words or phrases that appeal to the five senses  **22.** a phrase or expression that is overused  **23.** use of rhymes at the end of the lines  **24.** how the writing makes the reader feel |