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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Interpersonal Communication

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|  |  |  | 5C |  R |  E |  D |  I |  B |  I |  L |  I |  T |  Y |  |  A |  |  |  A |  |  |  |  C |  |  |  |  |  |  |  |
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| **Across****5.** Competence, Character and Caring**7.** How positive you feel about yourself**9.** \_\_\_\_\_\_\_\_ affects our self-concept, and our self-concept affects how and what we communicate.**12.** Being prepared, enthusiastic, clear, funny, fair, researched and giving assignments**13.** Appropriate, incremental and reciprocal personal information shared**14.** Your total image of yourself.**15.** Age, gender, race, culture, and nationality | **Down****1.** Initiate the relationship, experiment with behaviors, intensify by increased communication, and deterioration and natural occurring dissolution**2.** The process by which the behavior of the student influences the teacher's behavior toward the students. This shows the students what the teachers expect which affects the student's self-concept.**3.** Behaving in ways people expect us to.**4.** \_\_\_\_guidelines are to know the child's background, create a positive atmosphere, make the right comments, offer realistic suggestions, listen, conclude asking assessment of understanding questions, and request a follow-up if necessary.**6.** A teacher's belief that she can influence how well students learn**8.** The way an individual verbally and para-verbally interacts to signal how literal meaning should be taken**10.** \_\_\_\_\_ has a positive impact on student attention, confidence, and satisfaction of the class**11.** Verbal and nonverbal communications, behaviors that enhance closeness |