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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Learning theory for attachment

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| D | Q | Q | A | U | H | P | J | V | C | G | Q | H | E | M | J | H | Z | W | E | E | O | P | G |
| H | R | L | K | C | I | C | Y | C | T | E | O | A | Y | X | Q | W | Q | M | P | F | I | P | A |
| S | B | P | G | N | I | N | O | I | T | I | D | N | O | C | T | N | A | R | E | P | O | R | R |
| T | U | J | H | H | O | W | D | W | L | E | T | Y | Z | Y | J | F | R | I | O | Y | O | I | D |
| I | G | S | Z | P | G | U | K | E | F | G | M | Y | G | M | F | Q | Z | O | K | E | Z | M | O |
| M | G | N | I | N | O | I | T | I | D | N | O | C | L | A | C | I | S | S | A | L | C | A | R |
| U | P | O | X | C | B | U | H | M | Z | R | E | R | C | K | C | G | L | K | U | F | P | R | L |
| L | H | R | E | V | I | G | E | R | A | C | V | O | I | I | Q | U | S | T | I | E | S | Y | Q |
| U | P | M | X | R | S | T | R | E | I | N | F | O | R | C | E | M | E | N | T | I | O | D | G |
| S | Q | M | O | A | P | G | X | L | K | U | B | D | S | P | I | M | M | V | F | X | A | R | K |
| L | D | W | P | L | Y | F | S | D | O | S | C | T | C | A | C | U | H | F | W | L | B | I | Z |
| E | P | C | D | E | D | D | H | A | M | H | R | U | Z | I | S | J | P | A | L | X | Z | V | W |
| A | Y | K | L | T | B | E | I | M | X | I | B | Y | P | R | T | O | F | I | S | I | Y | E | X |
| R | P | E | K | Z | X | X | A | F | V | C | R | A | K | I | W | R | E | Y | X | E | S | E | Q |
| N | G | L | G | W | F | T | U | H | P | V | P | W | W | V | F | W | G | Q | Y | Y | J | S | U |
| I | V | G | T | B | Q | V | H | G | V | E | V | O | L | D | R | A | O | B | P | U | C | Z | B |
| N | I | K | Q | F | U | G | J | P | N | P | W | N | V | K | P | U | D | U | H | F | G | V | G |
| G | O | G | E | W | F | O | O | D | R | Y | P | B | M | E | R | H | K | Q | V | K | S | J | Y |
| T | M | L | S | Q | G | C | W | R | T | V | V | Q | Q | U | J | H | W | S | P | Y | R | S | E |
| H | Y | Y | A | R | Q | I | Z | Q | O | U | I | Q | O | Y | K | S | H | J | E | H | T | N | M |
| E | Y | R | G | D | A | Z | P | C | T | S | K | G | Z | M | Y | D | E | P | S | Z | X | J | A |
| O | J | Y | T | F | R | E | G | A | T | D | M | U | O | A | B | S | G | G | R | N | T | F | I |
| R | Z | M | Q | R | K | T | S | B | J | G | C | G | J | H | T | U | C | C | Y | K | Z | H | P |
| Y | I | L | G | R | E | L | L | I | M | D | N | A | D | R | A | L | L | O | D | R | O | I | P |

   food       care giver       learning theory       reinforcement       cupboard love       stimulus       primary drive       dollard and miller       sears       classical conditioning       Operant conditioning