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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Meet community information needs

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| **Across****3.** involvement in the community, is community what?**5.** list of events to be celebrated**7.** Early Years Directory developed by?**9.** correspondence in paper mail?**13.** sense of belonging in EYLF**14.** principle 2 of the EYLF**15.** information brouchure to provide information to clients**17.** taking a group of children outside the service to visit in community**19.** relates to collection, storage, use, disclosure and disposal of personal information | **Down****1.** groups for community members**2.** policy/document to inform for keeping documents safe**4.** data entered that is useful, reliable and accurate**6.** meeting/documents to orient a new family to a service**8.** differences in many of areas**10.** review information on a regular basis**11.** visitors/performers in the centre**12.** days of significance developed by --- children's services**16.** most common type of classification for records**18.** feedback from parents |