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Meet community information needs

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| **Across**  **3.** involvement in the community, is community what?  **5.** list of events to be celebrated  **7.** Early Years Directory developed by?  **9.** correspondence in paper mail?  **13.** sense of belonging in EYLF  **14.** principle 2 of the EYLF  **15.** information brouchure to provide information to clients  **17.** taking a group of children outside the service to visit in community  **19.** relates to collection, storage, use, disclosure and disposal of personal information | **Down**  **1.** groups for community members  **2.** policy/document to inform for keeping documents safe  **4.** data entered that is useful, reliable and accurate  **6.** meeting/documents to orient a new family to a service  **8.** differences in many of areas  **10.** review information on a regular basis  **11.** visitors/performers in the centre  **12.** days of significance developed by --- children's services  **16.** most common type of classification for records  **18.** feedback from parents |