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Motor Learning

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| **Across****9.** the classification given when a movement uses small muscles for precision**11.** The classification given to a movement when it is performed in a predictable environment.**13.** A movement that has an obvious begin and end is categorised as a \_\_\_\_\_ movements.**14.** Feedback that occurs after performance**15.** A series of \_\_\_\_\_\_\_\_\_\_\_\_ organised into the correct sequence and timing to perform a movement is called a motor program.**19.** Evaluating how well you did is a skill is knowledge of \_\_\_\_\_\_\_\_\_\_.**20.** The classification given to a movement when it uses large muscles for big movements.**21.** Looking at the length you jumped in long jump is knowledge of \_\_\_\_\_\_\_\_\_\_\_\_. | **Down****1.** The third stage of learning.**2.** An activity that requires voluntary muscular movement to achieve a goal or task**3.** Feedback that comes from external sources is called \_\_\_\_\_\_\_\_\_ feedback.**4.** Feedback that occurs during a performance.**5.** A movement that does not have an obvious beginning and end. **6.** A change in the capability of a person to perform a skill as a result of practice and experience.**7.** Lots of discrete movements performed in a sequence. **8.** Feedback that comes from the senses is called \_\_\_\_\_\_\_ feedback.**10.** The second stage of learning**12.** The better the learner you are the less \_\_\_\_\_ you make.**16.** The classification given to a movement when it is performed in an unpredictable environment. **17.** Something that helps to break down a skill so that technique can be studied for improved performance**18.** The first stage of learning |