|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Poetry Crossword Puzzle - Textbook pp.604-643

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1  S |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 2  C |  |  |  |  |  |  |  |  | T |  |  |  |  |  | 3  F |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | O |  |  |  |  | 4  O | N | O | M | A | T | O | P | O | E | I | A |  |  |  |  |  |  |
|  |  |  |  |  |  |  | N |  |  |  |  |  |  |  |  | N |  |  |  |  |  | G |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | C |  |  |  |  |  |  |  |  | Z |  |  |  |  |  | U |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | R |  |  |  | 5  L | Y | R | I | C | A | L | P | O | E | T | R | Y |  |  |  |  |  |  |
|  |  |  |  |  |  |  | E |  |  |  |  |  |  |  |  |  |  |  |  |  |  | A |  |  |  |  |  |  |  |
|  |  |  |  |  | 6  N |  | T |  |  |  | 7  B |  |  |  |  |  |  |  |  |  |  | T |  |  |  |  |  |  |  |
|  |  |  |  |  | A |  | E |  |  | 8  H | A | I | K | U | S |  | 9  L | I | M | E | R | I | C | K | 10  S |  |  |  |  |
|  |  |  |  |  | R |  | P |  | 11  R |  | L |  |  |  |  |  |  |  |  |  |  | V |  |  | I |  |  |  |  |
|  |  |  |  |  | R |  | O |  | H |  | L |  | 12  S |  |  |  |  |  | 13  P |  |  | E |  |  | M |  |  |  |  |
|  |  |  | 14  I | M | A | G | E | R | Y |  | A |  | 15  O | D | E | S |  |  | O |  | 16  E | L | E | G | I | E | S |  |  |
|  |  |  |  |  | T |  | M |  | M |  | D |  | N |  |  |  |  |  | E |  |  | A |  |  | L |  |  |  |  |
|  |  |  |  |  | I |  |  | 17  P | E | R | S | O | N | I | F | I | C | A | T | I | O | N |  |  | E |  |  |  |  |
|  |  |  |  |  | V |  |  |  |  |  |  |  | E |  |  |  |  |  | R |  |  | G |  |  |  |  |  |  |  |
|  |  |  |  |  | E |  | 18  R | E | P | E | T | I | T | I | O | N |  |  | Y |  |  | U |  |  |  |  |  |  |  |
|  |  |  |  |  | P |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  | A |  |  |  |  |  |  |  |
|  |  |  |  |  | O |  |  |  |  |  |  |  |  |  |  | 19  M |  |  |  |  |  | G |  |  |  |  |  |  |  |
|  |  |  |  |  | E |  |  |  |  |  | 20  F | R | E | E | V | E | R | S | E | P | O | E | T | R | Y |  |  |  |  |
|  |  |  |  |  | T |  |  |  |  |  |  |  |  |  |  | T |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | R |  |  |  |  |  |  |  | 21  S | P | E | A | K | E | R |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Y |  |  |  |  |  |  |  |  |  |  | P |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 22  R | H | Y | M | 23  E | S | C | H | E | M | E |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | P |  |  | O |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 24  A | L | L | I | T | E | R | A | T | I | O | N |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | C |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Across**  **4.** the use of words that imitate sounds, like Pow!  **5.** expresses the thoughts and feelings of a single speaker, often in very musical verse  **8.** short, unrhymed poems, often about nature  **9.** humorous five-line poems with specific rhythmic pattern and an aabba rhyme scheme  **14.** writing or speech that appeals to one or more of the five senses---sight, sound, smell, taste, and touch  **15.** poems with a formal tone, written for the single purpose of celebrating or honoring a person, object, or idea  **16.** formal poems that reflect on death or other solemn, serious themes  **17.** figure of speech where an inanimate object or animal is given human characteristics  **18.** the repeated use of a sound, word, or phrase  **20.** defined by its lack of strict structure  **21.** the character, or voice, who tells the poem  **22.** the pattern of rhyme in a poem  **24.** the repetition of consonant sounds at the beginning of words, as in feathered friend | **Down**  **1.** the arrangement of groups of lines to a poem  **2.** poem in which the words are arranged on the page to form a shape that suggests the topic or ideas in the poem  **3.** writing that is innovative, imaginative, and not meant to be taken literally  **6.** tells a story in verse  **7.** song-like poems that tell a story, often dealing with adventure, tragedy, or romance  **10.** figure of speech in which two unlike thing are compared using 'like' or 'as'  **11.** the repetition of sounds at the ends of words--thin skin  **12.** fourteen-line poems with a formal tone that follows a specific rhyme scheme  **13.** the most musical of literary forms  **19.** figure of speech that is a comparison without using 'like' or 'as'  **23.** long narrative poems that tell an exciting or inspiring story, usually about a hero |