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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

READING STRATEGIES

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| **Across**  **3.** The boy was sad throughout the story. The author set his \_\_\_\_\_\_.  **4.** Guessing what might happen before you read the passage, is to make a \_\_\_\_\_.  **8.** The teacher gave us a \_\_\_\_\_\_\_\_\_\_ for, or told us why we were to read the passage.  **9.** "I fell off my bike just like the character in my story! I know how she feels." This is an example of TEXT to \_\_\_\_ connection.  **10.** I \_\_\_\_\_\_\_ what's happening while I read; it helps me understand and remember what I'm reading. | **Down**  **1.** The story was about starvation and poverty. It reminded me of all the children in the world that are going through these problems. This is a TEXT to WORLD \_\_\_\_\_\_.  **2.** \_\_\_\_\_\_\_ is when you look at titles, sub - headings and pictures before you read to give you an idea of what you are about to read.  **5.** The teacher had me \_\_\_\_\_ what I had read, so I briefly told her what it was about in my own words.  **6.** Make sure you understand something you are reading by \_\_\_\_\_\_\_\_\_ it or asking what it means.  **7.** If you don't understand, its a good idea to \_\_\_\_\_\_\_\_ what you just read. |

   Visualize       prediction       summarize       reread       self       previewing       purpose       connection       mood       clarifying