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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

School-Aged Children

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|  |  |  |  |  |  |  |  |  | 2S |  I |  T |  U |  A |  T |  I |  O |  N |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | 3G |  |  |  |  |  | 4S |  K |  E |  L |  E |  T |  A |  L |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  O |  |  |  |  |  |  |  |  | 5W |  |  | 6I |  |  |  |  | 7D |  | 8E |  |  |  |  |  |  |  |
|  |  |  |  S |  | 9D |  |  |  |  |  |  |  R |  |  |  D |  |  |  |  |  O |  |  D |  |  |  |  |  |  |  |
|  |  |  |  S |  |  I |  |  |  |  | 10S |  L |  I |  M |  M |  E |  R |  |  |  |  U |  |  U |  |  |  |  |  |  |  |
|  |  |  |  M |  |  S |  | 11P |  |  |  |  |  T |  |  |  N |  |  | 12I |  |  B |  |  C |  |  |  |  |  |  |  |
|  |  | 13C |  O |  N |  C |  R |  E |  T |  E |  O |  P |  E |  R |  A |  T |  I |  O |  N |  A |  L |  | 14A |  C |  U |  I |  T |  Y |  |  |
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|  |  | 15B |  O |  Y |  S |  |  I |  |  | 16H |  E |  I |  G |  H |  T |  |  |  U |  |  | 17V |  I |  S |  I |  O |  N |  |  |  |
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|  |  |  |  | 18G |  I |  R |  L |  S |  |  | 19P | 20L |  A |  Y |  | 21O |  P |  I |  N | 22I |  O |  N |  S |  |  |  |  |  |  |
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|  |  |  |  |  |  |  | 25L |  O |  G |  I |  C |  A |  L |  |  E |  |  |  |  |  N |  |  |  |  |  |  |  |  |  |
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| **Across****1.** By improving fine motor skills the child becomes more independent in\_\_\_\_\_, dressing and taking care of personal needs.**2.** School-aged children have the ability concentrate on more than one aspect of a \_\_\_\_\_\_\_\_.**4.** \_\_\_\_\_\_ growth changes a child's body appearance.**10.** School-aged children appears \_\_\_\_\_\_ than preschoolers.**13.** According to Piaget, children begin the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ stage of development and growth at age 7. **14.** Children's eye \_\_\_\_\_\_ improves and normal adult 20-20 vision is achievable.**15.** Girls and \_\_\_\_\_ view opposite sex differently.**16.** The average \_\_\_\_\_\_ and weight increases.**17.** Screening for \_\_\_\_\_ and hearing problems become easier and results are more reliable. **18.** Most \_\_\_\_\_\_\_ exceed boys in both height and weight by the end of school years. **19.** \_\_\_\_\_\_\_ involves peers and the pursuit of group goals. **21.** Children begin to understand others \_\_\_\_\_\_ do not have to be the same as theirs.**24.** \_\_\_\_\_\_\_\_\_\_\_\_\_begins when a child starts elementary school around 6 years old and ends at puberty around age 12**25.** Children begin to demonstrate \_\_\_\_\_, more concrete thinking. **26.** Assessment of neurological development is based on \_\_\_\_\_\_\_\_\_\_\_ coordination.**27.** The school and home experience influence growth and development requiring adjustment by parents and child by learning to cope with rules and expectations by the school and peer; by learning how to make decisions, accept \_\_\_\_\_\_ and learn from experiences.  | **Down****3.** Most children practices \_\_\_\_\_\_\_\_skils(Example:running and jummping)**5.** At age 12 children are able to make detailed drawings and \_\_\_\_\_\_ sentences.**6.** \_\_\_\_\_\_ and self-concept become stronger and more individualized. **7.** Many children \_\_\_\_\_\_\_ in weight during middle childhood years.**8.** Effective health \_\_\_\_\_\_\_\_ teaches children about their bodies and how their choices impact their health.**9.** Parents need to begin \_\_\_\_\_\_\_\_\_ in preparation for upcoming pubertal changes. Independent/ School-aged children develop eating patterns that are \_\_\_\_\_\_\_\_\_\_ of parental supervision.**11.** Six year olds are able to hold a \_\_\_\_\_\_ adeptly and print letters and words. **12.** Accidents and \_\_\_\_\_\_\_\_ are a major health problem for school-aged children**20.** Children improve their use of \_\_\_\_\_\_\_\_ and expand their structural knowledge.**22.** School-aged children begin to definethemselves based more on \_\_\_\_\_\_\_\_ than external characteristics. **23.** Children become less \_\_\_\_\_\_ and begin to think about how others feel and think.  |