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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

School-Aged Children

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|  |  |  | 3  G |  |  |  |  |  | 4  S | K | E | L | E | T | A | L |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | O |  |  |  |  |  |  |  |  | 5  W |  |  | 6  I |  |  |  |  | 7  D |  | 8  E |  |  |  |  |  |  |  |
|  |  |  | S |  | 9  D |  |  |  |  |  |  | R |  |  | D |  |  |  |  | O |  | D |  |  |  |  |  |  |  |
|  |  |  | S |  | I |  |  |  |  | 10  S | L | I | M | M | E | R |  |  |  | U |  | U |  |  |  |  |  |  |  |
|  |  |  | M |  | S |  | 11  P |  |  |  |  | T |  |  | N |  |  | 12  I |  | B |  | C |  |  |  |  |  |  |  |
|  |  | 13  C | O | N | C | R | E | T | E | O | P | E | R | A | T | I | O | N | A | L |  | 14  A | C | U | I | T | Y |  |  |
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|  |  | 15  B | O | Y | S |  | I |  |  | 16  H | E | I | G | H | T |  |  | U |  |  | 17  V | I | S | I | O | N |  |  |  |
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|  |  |  |  | 18  G | I | R | L | S |  |  | 19  P | 20  L | A | Y |  | 21  O | P | I | N | 22  I | O | N | S |  |  |  |  |  |  |
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|  |  |  |  |  |  |  | 25  L | O | G | I | C | A | L |  | E |  |  |  |  | N |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  | 27  R | E | S | P | O | N | S | I | B | I | L | I | T | Y |  |  |  |  |  |  |  |  |  |  |
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| **Across**  **1.** By improving fine motor skills the child becomes more independent in\_\_\_\_\_, dressing and taking care of personal needs.  **2.** School-aged children have the ability concentrate on more than one aspect of a \_\_\_\_\_\_\_\_.  **4.** \_\_\_\_\_\_ growth changes a child's body appearance.  **10.** School-aged children appears \_\_\_\_\_\_ than preschoolers.  **13.** According to Piaget, children begin the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ stage of development and growth at age 7.  **14.** Children's eye \_\_\_\_\_\_ improves and normal adult 20-20 vision is achievable.  **15.** Girls and \_\_\_\_\_ view opposite sex differently.  **16.** The average \_\_\_\_\_\_ and weight increases.  **17.** Screening for \_\_\_\_\_ and hearing problems become easier and results are more reliable.  **18.** Most \_\_\_\_\_\_\_ exceed boys in both height and weight by the end of school years.  **19.** \_\_\_\_\_\_\_ involves peers and the pursuit of group goals.  **21.** Children begin to understand others \_\_\_\_\_\_ do not have to be the same as theirs.  **24.** \_\_\_\_\_\_\_\_\_\_\_\_\_begins when a child starts elementary school around 6 years old and ends at puberty around age 12  **25.** Children begin to demonstrate \_\_\_\_\_, more concrete thinking.  **26.** Assessment of neurological development is based on \_\_\_\_\_\_\_\_\_\_\_ coordination.  **27.** The school and home experience influence growth and development requiring adjustment by parents and child by learning to cope with rules and expectations by the school and peer; by learning how to make decisions, accept \_\_\_\_\_\_ and learn from experiences. | **Down**  **3.** Most children practices \_\_\_\_\_\_\_\_skils(Example:running and jummping)  **5.** At age 12 children are able to make detailed drawings and \_\_\_\_\_\_ sentences.  **6.** \_\_\_\_\_\_ and self-concept become stronger and more individualized.  **7.** Many children \_\_\_\_\_\_\_ in weight during middle childhood years.  **8.** Effective health \_\_\_\_\_\_\_\_ teaches children about their bodies and how their choices impact their health.  **9.** Parents need to begin \_\_\_\_\_\_\_\_\_ in preparation for upcoming pubertal changes. Independent/ School-aged children develop eating patterns that are \_\_\_\_\_\_\_\_\_\_ of parental supervision.  **11.** Six year olds are able to hold a \_\_\_\_\_\_ adeptly and print letters and words.  **12.** Accidents and \_\_\_\_\_\_\_\_ are a major health problem for school-aged children  **20.** Children improve their use of \_\_\_\_\_\_\_\_ and expand their structural knowledge.  **22.** School-aged children begin to definethemselves based more on \_\_\_\_\_\_\_\_ than external characteristics.  **23.** Children become less \_\_\_\_\_\_ and begin to think about how others feel and think. |