|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Social Learning theory

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N | D | D | N | O | I | T | A | T | I | M | I | E | Q | U | M | Z | J | N | A | T | U | R | E |
| T | N | E | M | E | C | R | O | F | N | I | E | R | S | U | O | I | R | A | C | I | V | P | E |
| T | G | R | A | G | S | E | Y | E | C | U | F | K | L | R | E | C | M | Q | B | F | L | V | U |
| R | W | L | N | T | A | W | E | L | P | B | U | B | C | D | T | F | R | B | G | M | S | R | G |
| I | C | N | A | Z | H | D | K | T | T | N | O | X | H | K | W | A | P | A | W | D | M | J | B |
| G | M | M | H | O | I | Z | R | M | G | M | C | Q | U | Y | W | U | V | L | Z | G | S | W | N |
| H | V | E | K | B | K | Y | Y | S | J | A | F | I | B | O | B | O | D | O | L | L | J | N | M |
| K | Y | R | D | S | T | Q | A | G | R | J | N | Q | S | X | E | J | Y | H | V | E | G | U | I |
| E | V | U | M | E | B | N | S | N | U | A | Y | I | V | H | F | C | F | Q | U | K | M | I | I |
| U | E | T | Q | R | N | X | A | G | N | I | N | R | A | E | L | T | C | E | R | I | D | N | I |
| Z | V | R | T | V | H | X | U | E | F | Y | Q | T | P | J | Z | L | S | L | Z | F | Y | W | I |
| O | Q | U | F | A | A | E | F | X | G | D | H | H | L | N | Q | P | S | U | N | W | H | K | N |
| Y | R | N | H | T | I | Q | L | E | D | O | M | E | L | O | R | C | O | F | P | V | I | D | J |
| M | S | O | C | I | A | L | L | E | A | R | N | I | N | G | T | H | E | O | R | Y | D | O | F |
| X | V | J | T | O | A | P | R | X | I | D | E | N | T | I | F | I | C | A | T | I | O | N | O |
| B | G | N | I | N | R | A | E | L | T | C | E | R | I | D | H | I | P | E | R | R | E | L | X |
| O | L | M | O | T | I | V | A | T | I | O | N | F | A | B | L | L | L | L | Q | B | E | E | B |
| Z | V | T | N | G | N | O | I | T | C | U | D | O | R | P | E | R | R | W | N | W | L | P | Y |
| J | V | A | R | U | D | N | A | B | D | W | G | H | Q | A | H | X | S | S | M | Q | L | V | O |
| M | W | J | Y | T | I | D | I | L | A | V | L | A | C | I | G | O | L | O | C | E | P | Y | Q |
| N | X | X | P | O | S | I | T | I | V | E | R | E | I | N | F | O | R | C | E | M | E | N | T |
| S | O | X | N | L | R | P | F | E | W | R | A | J | O | P | A | T | T | E | N | T | I | O | N |
| L | R | N | Y | F | E | J | U | M | W | N | O | I | T | N | E | T | E | R | F | Q | F | O | W |
| G | C | T | N | E | M | E | C | R | O | F | N | I | E | R | E | V | I | T | A | G | E | N | Y |

   ecological validity       Kung san       imitation       observation       role model       identification       motivation       reproduction       retention       attention       negative reinforcement       positive reinforcement       vicarious reinforcement       nurture       nature       direct learning       indirect learning       Bobo Doll       Social Learning theory       Bandura