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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_ |

The Age of Reform

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|  |  |  |  |  |  |  |  | 1P |  R |  E |  D |  E |  S |  T |  I |  N |  A |  T |  I |  O |  N |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  | 3S |  O |  J |  O |  U |  R |  N |  E |  R |  T |  R |  U |  T |  H |  |  |  |  |  A |  |  |  |
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|  |  |  |  | 4H |  O |  R |  A |  C |  E |  M |  A |  N |  N |  | 5T |  | 6S |  U |  S |  A |  N |  B |  A |  N |  T |  H |  O |  N |  Y |
|  |  | 7H |  E |  N |  R |  Y |  D |  A |  V |  I |  D |  T |  H |  O |  R |  E |  A |  U |  |  |  |  |  |  |  |  A |  |  |  |
| 8E |  X |  C |  L |  U |  D |  E |  | 9L |  O |  U |  I |  S |  A |  M |  A |  Y |  A |  L |  C |  O |  T |  T |  |  |  |  N |  |  |  |
|  |  |  |  |  |  |  | 10C |  |  |  |  |  |  |  |  N |  |  |  |  |  |  |  |  |  |  |  I |  |  |  |
|  |  |  | 11W |  | 12A |  B |  O |  L |  I |  T |  I |  O |  N |  I |  S |  T |  |  |  | 13I |  M |  P |  U |  L |  S |  E |  |  |  |
|  |  |  |  O |  |  |  |  N |  |  |  |  |  |  |  |  C |  | 14V |  |  |  |  |  |  |  |  |  L |  | 15L |  |
|  | 16P |  |  M |  | 17C |  I |  V |  I |  L |  D |  I |  S |  O |  B |  E |  D |  I |  E |  N |  C |  E |  |  |  |  |  H |  |  U |  |
|  |  R |  |  E |  |  |  |  E |  |  |  |  |  |  |  |  N |  |  A |  |  |  |  |  |  |  |  |  A |  |  C |  |
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|  |  H |  |  S |  |  |  |  T |  |  | 18C |  H |  A |  R |  L |  E |  S |  F |  I |  N |  N |  E |  Y |  |  |  |  T |  |  E |  |
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|  |  T |  |  F |  |  |  | 21W |  I |  L |  L |  I |  A |  M |  L |  L |  O |  Y |  D |  G |  A |  R |  R |  I |  S |  O |  N |  |  M |  |
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|  |  O |  |  A |  |  |  |  |  | 22P |  U |  B |  L |  I |  C |  S |  C |  H |  O |  O |  L |  S |  |  I |  |  |  |  |  T |  |
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|  |  |  | 23E |  L |  I |  M |  I |  N |  A |  T |  E |  |  |  |  |  | 24R |  E |  P |  R |  O |  D |  U |  C |  E |  |  |  |  |
|  |  |  |  | 25T |  E |  M |  P |  E |  R |  A |  N |  C |  E |  M |  O |  V |  E |  M |  E |  N |  T |  |  A |  |  |  |  | 26R |  |
|  |  |  |  |  |  |  |  |  |  |  | 27H |  E |  R |  M |  A |  N |  M |  E |  L |  V |  I |  L |  L |  E |  |  |  |  E |  |
|  |  |  |  |  | 28F |  R |  E |  D |  E |  R |  I |  C |  K |  D |  O |  U |  G |  L |  A |  S |  S |  |  I |  |  |  |  |  V |  |
|  |  |  |  |  |  |  |  |  | 29R |  A |  L |  P |  H |  W |  A |  L |  D |  O |  E |  M |  E |  R |  S |  O |  N |  |  |  I |  |
| 30D |  O |  R |  O |  T |  H |  E |  A |  D |  I |  X |  | 31S |  O |  C |  I |  A |  L |  R |  E |  F |  O |  R |  M |  |  |  |  |  V |  |
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|  | 32E |  M |  O |  T |  I |  O |  N |  | 33H |  A |  R |  R |  I |  E |  T |  T |  U |  B |  M |  A |  N |  |  |  |  |  |  |  L |  |
|  |  |  |  |  | 34E |  L |  I |  Z |  A |  B |  E |  T |  H |  C |  A |  D |  Y |  S |  T |  A |  N |  T |  O |  N |  |  |  |  |  |

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| **Across****1.** the idea that God decided the fate of a person's soul even before birth**3.** powerful voice on behalf of both enslaved African Americans and women**4.** from Massachusetts who took the lead in education reform**6.** a close ally of Stanton and together they founded the National Woman Suffrage Association in 1869**7.** took up Emerson's challenge at using their "inner light"**8.** to keep out of or to reject**9.** presented a gentler view of New England life, wrote "Little Women"**12.** reformers who wanted to abolish, or end slavery**13.** sudden push or driving force**17.** idea that people should peacefully disobey unjust laws if their consciences demand it**18.** the most important of this new generation of preachers**20.** an organized effort to improve the political, legal, and economic status of women in American society**21.** one of the most forceful voiced for abolition**22.** free schools supported by taxes**23.** to get rid of**24.** to make a copy**25.** an organized effort to end alcohol abuse and the problems created by it**27.** began to challenge the tone of American literature**28.** the most powerful speaker for abolitionism, published "North Star", escaped slavery and learned to read**29.** the leading transcendentalist**30.** Massachusetts schoolteacher who took up the cause of prison reform**31.** organized attempts to improve conditions of life**32.** strong feeling such as anger, sadness, or love**33.** had herself escaped from slavery, escorted more than 300 people to freedom via the Underground railroad**34.** abolitionist who Mott met at an international anti-slavery convention, agreed to have a convention to advance women's rights | **Down****2.** also began to challenge the tone of American literature**5.** a movement that sought to explore the relationship between humans and nature through emotions rather than through reason**10.** to change from one political party, religion, or way of life to another**11.** the right of women to vote**14.** by way of**15.** a Quacker, had spent years working in the anti-slavery movement**16.** a total ban on the sale and consumption of alcohol**19.** unique importance of each individual**26.** huge outdoor religious meeting |