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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_ |

The Age of Reform

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|  |  | 7  H | E | N | R | Y | D | A | V | I | D | T | H | O | R | E | A | U |  |  |  |  |  |  |  | A |  |  |  |
| 8  E | X | C | L | U | D | E |  | 9  L | O | U | I | S | A | M | A | Y | A | L | C | O | T | T |  |  |  | N |  |  |  |
|  |  |  |  |  |  |  | 10  C |  |  |  |  |  |  |  | N |  |  |  |  |  |  |  |  |  |  | I |  |  |  |
|  |  |  | 11  W |  | 12  A | B | O | L | I | T | I | O | N | I | S | T |  |  |  | 13  I | M | P | U | L | S | E |  |  |  |
|  |  |  | O |  |  |  | N |  |  |  |  |  |  |  | C |  | 14  V |  |  |  |  |  |  |  |  | L |  | 15  L |  |
|  | 16  P |  | M |  | 17  C | I | V | I | L | D | I | S | O | B | E | D | I | E | N | C | E |  |  |  |  | H |  | U |  |
|  | R |  | E |  |  |  | E |  |  |  |  |  |  |  | N |  | A |  |  |  |  |  |  |  |  | A |  | C |  |
|  | O |  | N |  |  |  | R |  |  |  |  |  |  |  | D |  |  |  |  |  |  |  |  |  |  | W |  | R |  |
|  | H |  | S |  |  |  | T |  |  | 18  C | H | A | R | L | E | S | F | I | N | N | E | Y |  |  |  | T |  | E |  |
|  | I |  | S |  |  |  |  |  |  |  |  |  |  |  | N |  |  |  |  |  |  |  | 19  I |  |  | H |  | T |  |
|  | B |  | U |  | 20  W | O | M | E | N | S | R | I | G | H | T | S | M | O | V | E | M | E | N | T |  | O |  | I |  |
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|  | T |  | F |  |  |  | 21  W | I | L | L | I | A | M | L | L | O | Y | D | G | A | R | R | I | S | O | N |  | M |  |
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|  | O |  | A |  |  |  |  |  | 22  P | U | B | L | I | C | S | C | H | O | O | L | S |  | I |  |  |  |  | T |  |
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|  |  |  | 23  E | L | I | M | I | N | A | T | E |  |  |  |  |  | 24  R | E | P | R | O | D | U | C | E |  |  |  |  |
|  |  |  |  | 25  T | E | M | P | E | R | A | N | C | E | M | O | V | E | M | E | N | T |  | A |  |  |  |  | 26  R |  |
|  |  |  |  |  |  |  |  |  |  |  | 27  H | E | R | M | A | N | M | E | L | V | I | L | L | E |  |  |  | E |  |
|  |  |  |  |  | 28  F | R | E | D | E | R | I | C | K | D | O | U | G | L | A | S | S |  | I |  |  |  |  | V |  |
|  |  |  |  |  |  |  |  |  | 29  R | A | L | P | H | W | A | L | D | O | E | M | E | R | S | O | N |  |  | I |  |
| 30  D | O | R | O | T | H | E | A | D | I | X |  | 31  S | O | C | I | A | L | R | E | F | O | R | M |  |  |  |  | V |  |
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|  | 32  E | M | O | T | I | O | N |  | 33  H | A | R | R | I | E | T | T | U | B | M | A | N |  |  |  |  |  |  | L |  |
|  |  |  |  |  | 34  E | L | I | Z | A | B | E | T | H | C | A | D | Y | S | T | A | N | T | O | N |  |  |  |  |  |

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| **Across**  **1.** the idea that God decided the fate of a person's soul even before birth  **3.** powerful voice on behalf of both enslaved African Americans and women  **4.** from Massachusetts who took the lead in education reform  **6.** a close ally of Stanton and together they founded the National Woman Suffrage Association in 1869  **7.** took up Emerson's challenge at using their "inner light"  **8.** to keep out of or to reject  **9.** presented a gentler view of New England life, wrote "Little Women"  **12.** reformers who wanted to abolish, or end slavery  **13.** sudden push or driving force  **17.** idea that people should peacefully disobey unjust laws if their consciences demand it  **18.** the most important of this new generation of preachers  **20.** an organized effort to improve the political, legal, and economic status of women in American society  **21.** one of the most forceful voiced for abolition  **22.** free schools supported by taxes  **23.** to get rid of  **24.** to make a copy  **25.** an organized effort to end alcohol abuse and the problems created by it  **27.** began to challenge the tone of American literature  **28.** the most powerful speaker for abolitionism, published "North Star", escaped slavery and learned to read  **29.** the leading transcendentalist  **30.** Massachusetts schoolteacher who took up the cause of prison reform  **31.** organized attempts to improve conditions of life  **32.** strong feeling such as anger, sadness, or love  **33.** had herself escaped from slavery, escorted more than 300 people to freedom via the Underground railroad  **34.** abolitionist who Mott met at an international anti-slavery convention, agreed to have a convention to advance women's rights | **Down**  **2.** also began to challenge the tone of American literature  **5.** a movement that sought to explore the relationship between humans and nature through emotions rather than through reason  **10.** to change from one political party, religion, or way of life to another  **11.** the right of women to vote  **14.** by way of  **15.** a Quacker, had spent years working in the anti-slavery movement  **16.** a total ban on the sale and consumption of alcohol  **19.** unique importance of each individual  **26.** huge outdoor religious meeting |