|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Theories of Growth and Development

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
|  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 5 |  |  |  |  |  | 6 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 7 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 8 |  |  |  |  |  |  |  |  |  |  | 9 |  |  | 10 |  | 11 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 12 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 14 |  |  |  |  |  |  |  | 15 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 16 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 17 |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Across**  **3.** \_\_\_\_\_\_ describes growth and development that progresses from the center of the body towards the extremities.  **8.** Described human behavior as being motivated by needs that are ordered in a hierarchy.  **12.** The \_\_\_\_\_\_\_ level refers to all those experiences that are within one's immediate awareness.  **14.** Defense mechanism in which the individual acts in a manner that symbolically cancels a previous unacceptable thought or action.  **15.** Freud's stage of psychosexual development when children begin to associate both pleasure and conflicting feelings with their genital organs.  **16.** \_\_\_\_\_\_ occurs when a person is unconcerned with the welfare of others and is preoccupied with himself or herself.  **17.** The \_\_\_\_\_ is a further development of the ego. It judges, controls, and punishes. | **Down**  **1.** The achievement of one's full potential.  **2.** \_\_\_\_\_ refers to an increase in physical size.  **4.** Piaget's second cognitive concept that can be described as the ability to absorb new information into the existing schema.  **5.** Believed that the child progressively develops moral reasoning as he or she gains the ability to think logically.  **6.** \_\_\_\_\_\_ is a mental mechanism that converts unconscious feelings and anxiety into a physical symptom that has no organic basis for the complaint.  **7.** \_\_\_\_\_\_ refers to the progressive acquisition of skills and the capacity to function.  **9.** The driving force behind most human behavior.  **10.** \_\_\_\_\_\_ consists of the behavior patterns that distinguish one person from another.  **11.** The \_\_\_\_\_\_\_ level of awareness stores memories, thoughts, and feelings.  **13.** \_\_\_\_\_\_ is characterized by the acquisition of skills involving feeding, mobility, dressing, and control of elimination. |