|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Theories of Growth and Development

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
|  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 5 |  |  |  |  |  | 6 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 7 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 8 |  |  |  |  |  |  |  |  |  |  | 9 |  |  | 10 |  | 11 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 12 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 14 |  |  |  |  |  |  |  | 15 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 16 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 17 |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Across****3.** \_\_\_\_\_\_ describes growth and development that progresses from the center of the body towards the extremities.**8.** Described human behavior as being motivated by needs that are ordered in a hierarchy.**12.** The \_\_\_\_\_\_\_ level refers to all those experiences that are within one's immediate awareness.**14.** Defense mechanism in which the individual acts in a manner that symbolically cancels a previous unacceptable thought or action.**15.** Freud's stage of psychosexual development when children begin to associate both pleasure and conflicting feelings with their genital organs.**16.** \_\_\_\_\_\_ occurs when a person is unconcerned with the welfare of others and is preoccupied with himself or herself.**17.** The \_\_\_\_\_ is a further development of the ego. It judges, controls, and punishes. | **Down****1.** The achievement of one's full potential.**2.** \_\_\_\_\_ refers to an increase in physical size.**4.** Piaget's second cognitive concept that can be described as the ability to absorb new information into the existing schema.**5.** Believed that the child progressively develops moral reasoning as he or she gains the ability to think logically. **6.** \_\_\_\_\_\_ is a mental mechanism that converts unconscious feelings and anxiety into a physical symptom that has no organic basis for the complaint.**7.** \_\_\_\_\_\_ refers to the progressive acquisition of skills and the capacity to function.**9.** The driving force behind most human behavior.**10.** \_\_\_\_\_\_ consists of the behavior patterns that distinguish one person from another.**11.** The \_\_\_\_\_\_\_ level of awareness stores memories, thoughts, and feelings.**13.** \_\_\_\_\_\_ is characterized by the acquisition of skills involving feeding, mobility, dressing, and control of elimination. |