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Training & Curriculum Summit - FIESTA

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| Y | P | N | F | K | D | V | K | H | U | W | O | A | W | O | Y | Y | P | H | T | L | C | S | O |
| E | V | I | T | I | N | G | O | C | S | Q | F | N | M | V | U | L | M | L | E | B | S | E | T |
| F | H | C | Z | J | B | B | U | H | M | P | O | D | V | X | P | L | V | D | S | E | X | N | O |
| N | O | I | S | U | L | C | N | I | V | G | R | O | E | L | W | E | O | P | R | N | D | E | R |
| G | P | I | U | P | O | S | K | J | W | A | T | L | G | N | C | K | L | V | I | T | Y | R | K |
| H | U | Z | E | C | T | G | R | Z | M | T | S | P | A | O | R | V | I | W | D | H | X | A | O |
| X | E | H | F | F | P | J | O | F | S | E | A | H | L | I | K | C | M | E | E | T | L | W | U |
| P | A | A | C | E | S | O | W | L | E | W | M | L | O | T | E | K | T | I | V | U | E | A | G |
| N | P | G | L | O | O | Y | M | A | V | A | H | S | O | A | Q | E | A | O | E | O | B | C | I |
| N | P | M | X | T | Q | A | A | N | I | Y | O | M | H | C | J | F | S | B | L | Y | L | E | X |
| Z | R | X | T | S | H | S | E | O | S | P | U | S | C | I | F | L | E | S | O | U | V | I | C |
| G | O | K | Q | G | P | N | T | I | S | R | S | B | S | N | D | J | L | E | P | R | L | N | Q |
| R | A | D | Q | I | A | O | B | T | E | O | T | X | E | U | L | I | F | R | M | A | A | D | C |
| Y | C | N | G | W | P | I | H | O | R | G | O | C | E | M | I | Y | R | V | E | V | C | P | K |
| Z | H | A | F | N | P | T | M | M | P | R | N | Q | Z | M | H | Q | E | A | N | X | I | P | O |
| Z | A | L | X | I | R | C | L | E | X | A | C | R | R | O | C | L | G | T | T | I | S | E | I |
| L | B | K | T | Y | O | A | Y | S | E | M | D | V | G | C | T | Z | U | I | G | G | Y | A | Z |
| M | L | C | G | U | P | R | Z | I | W | S | O | C | C | Y | R | D | L | O | S | S | H | D | U |
| Y | E | A | R | D | R | E | C | D | E | G | A | U | G | N | A | L | A | N | E | S | P | F | L |
| Q | Y | L | X | P | I | T | F | O | N | M | L | L | T | G | A | A | T | N | B | Q | H | G | W |
| Z | E | A | Z | M | A | N | I | V | V | C | S | O | C | I | A | L | I | E | L | B | J | A | Y |
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   YOUTH       SERVICE       RECEPTIVE       PHYSICAL       LANGUAGE       INTERACTION       GATEWAY       EMOTIONAL       COMMUNICATION       AWARENESS       TEAMWORK       SELFREGULATION       RANDOLPH       OBSERVATION       LACKLAND       INCLUSION       FORTSAMHOUSTON       ELM       COGNITIVE       APPROPRIATE       SOCIAL       SCHOOLAGE       PROGRAMS       MOTOR       KELLY       HEALTH       EXPRESSIVE       DEVELOPMENT       CHILD       APPROACHABLE