|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Z Period Holidaze!

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 4 |  |  |  |  | 5 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  | 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8 |  | 9 |  |  |  |
|  |  |  |  | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 11 |  |  |  |  |  |  |  |  | 12 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 13 |  |  |  |  |  | 14 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |  |
|  |  | 16 |  | 17 |  |  |  |  |  |  |  | 18 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 19 |  |  |  |  |  |  |  |  | 20 |  | 21 |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 22 |  |  |  |  |  |  |  |  |  |
| 23 |  |  |  |  |  |  |  |  | 24 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Across**  **1.** best way to picture Categorical data is a segmented  **4.** male member of the class  **10.** male member of the class  **11.** female member of the class  **12.** male member of the class  **13.** male member of the class  **14.** female member of the class  **17.** Average of a set of data  **18.** difference between an actual value and a predicted value  **19.** male member of the class  **23.** male member of the class  **24.** male member of the class  **25.** use this to model how a response variable might change as an explanatory variable changes | **Down**  **2.** male member of the class  **3.** overall pattern of a distribution of Quantitative data  **5.** a bell-shaped distribution is known as a  **6.** best way to picture Quantitative data.  **7.** when prediction uses an x-value that is outside the interval used to obtain the line  **8.** Least squares regression line can be abbreviated  **9.** (value - mean)/standard dev =.  **15.** female member of the class  **16.** female member of the class  **20.** female member of the class  **21.** amount by which a predicted value of y changes when x is increased by 1 unit  **22.** female member of the class |